

## Safety

### Expectations

- Use equipment safely
- Be familiar with out-of-bounds areas
- No dangerous equipment or activities
- No bike riding / scooters in the school grounds

### Range of responses to responsible behaviour

- Positive reinforcement and recognition at a classroom and school level
- Verbal acknowledgement
- Newsletter

### Range of responses to irresponsible behaviour

- Rehearsal of safe behaviour
- Restricted use of equipment/play
- Community service
- Consequences followed up as appropriate

## Movement

### Expectations

- Move in a safe and appropriate manner throughout the school using established procedures / routines
- Be aware of the way your movements affect others and their learning

### Range of responses to responsible behaviour

- Positive reinforcement and recognition at a classroom and school level

### Range of responses to irresponsible behaviour

- Practise the movement appropriately
- Movement restrictions / Yard plan
- Reflection (yard)
- Communication with parents
- Non-participation in lessons where students are at risk

## Dress Code

### Expectations

- Dress in uniform every day
- Footwear needs to be safe and appropriate for school
- School hats to be worn in Terms 1 and 4 when outdoors or play in shaded area

### Range of responses to responsible behaviour

- Positive reinforcement and recognition at a classroom and school level

### Range of responses to irresponsible behaviour

- Communication with families

The response made to irresponsible behaviour will depend on the frequency and severity of behaviours.

When irresponsible behaviours are ongoing or severe, a systems response may involve referral to regional support services.



Woodville Gardens  
School

Woodville Gardens School B-6

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Woodville Gardens  
School

Fairness

Respect

Responsibility

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## Code of Conduct

Respect everyone  
Repair harm  
Restore relationships

## We aim to:

- Create a safe, caring, orderly and quality learning community
- Provide students with opportunities and support to experience success



Government of South Australia  
Department for Education

## Learning

### Expectations

- Be persistent, have a go and do your best
- Seek help when needed
- Come to school prepared and organised for the school day
- Actively participate in all learning
- Meet work requirements in specified time limits

### Range of responses to responsible behaviour

- Verbal/non-verbal acknowledgement and feedback
- Class celebrations
- Diary/communication book
- Student/class awards

### Range of responses to irresponsible behaviour

- Finish work missed
- Organisational checklist
- Organisational charts
- Communication with family

## Attendance

### Expectations

- Be punctual
- Attend regularly
- Parents to notify all absences

### Range of responses to responsible behaviour

- Positive verbal or written feedback from staff
- Positive communication with parents/home
- Report number of days in attendance in reports

### Range of responses to irresponsible behaviour

- Communication with parents
- Adhere to Attendance Policy
- Document through daily roll call and record number of days attended in reporting process
- Social Work Truancy referral

## Communication

### Expectations

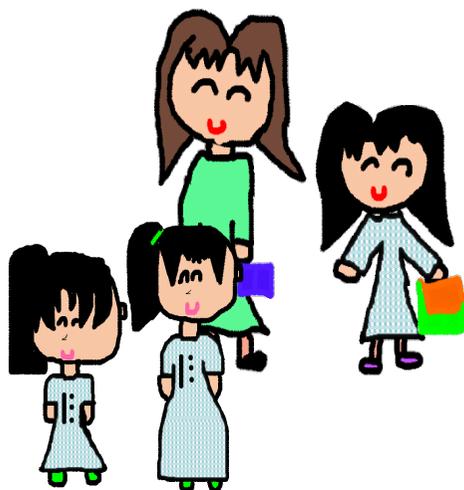
- Communication with other students, staff and visitors using appropriate oral language, body language and tone
- Be involved in taking responsibility for ensuring clear communication between home and school

### Range of responses to responsible behaviour

- Participate in special school activities
- Positive encouragement, verbal and non-verbal acknowledgements,

### Range of responses to irresponsible behaviour

- Non-verbal / verbal reminders
- Direct instruction
- Students practise appropriate and suitable communication
- Student Support Plan / Yard Plan
- Restorative Practices
- Communication with family
- Consequences followed as appropriate



## Relationships

### Expectations

- Keep our school environment free of aggression, violence and all types of bullying behaviour
- Respect others and their rights

### Range of responses to responsible behaviour

- Ongoing verbal/non-verbal feedback
- Acknowledge changed / improved behaviours

### Range of responses to irresponsible behaviour

- Restorative Practices
- Grievance procedures
- Student Support Plans
- Buddy Class, Reflection
- Communication with parents
- Leadership intervention
- Take home, Suspension, Exclusion
- Support Services intervention as needed

## Property

### Expectations

- Keep our environment free of litter, graffiti, vandalism and theft
- Leave personal property at home including mobile phones and toys, unless negotiated
- Care for the school and others' property

### Range of responses to irresponsible behaviour

- Return/replace/repair property
- Communication with parents
- Community service
- Restricted use of equipment
- Removal for safe keeping, returned at the end of the day
- Consequences as appropriate
- SAPOL intervention as needed